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TRANSFORMED: EUCLIDEAN PLANE GEOMETRY BASED ON RIGID MOTIONSDESIGNING LEARNING ENVIRONMENTS

FOR DEVELOPING UNDERSTANDING OF GEOMETRY AND SPACEMETHODS OF GEOMETRYCASTING DESIGN AND

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THIS IS THE DEFINITIVE PRESENTATION OF THE HISTORY DEVELOPMENT AND PHILOSOPHICAL SIGNIFICANCE OF NON EUCLIDEAN GEOMETRY AS WELL AS OF THE RIGOROUS FOUNDATIONS FOR IT AND FOR ELEMENTARY EUCLIDEAN GEOMETRY ESSENTIALLY ACCORDING TO HILBERT APPROPRIATE FOR LIBERAL ARTS STUDENTS PROSPECTIVE HIGH SCHOOL TEACHERS MATH MAJORS AND EVEN BRIGHT HIGH SCHOOL STUDENTS THE FIRST EIGHT CHAPTERS ARE MOSTLY ACCESSIBLE TO ANY EDUCATED READER THE LAST TWO CHAPTERS AND THE TWO APPENDICES CONTAIN MORE ADVANCED MATERIAL SUCH AS THE CLASSIFICATION OF MOTIONS HYPERBOLIC TRIGONOMETRY HYPERBOLIC CONSTRUCTIONS CLASSIFICATION OF HILBERT PLANES AND AN INTRODUCTION TO RIEMANNIAN GEOMETRY

MANY PATHS LEAD INTO EUCLIDEAN PLANE GEOMETRY GEOMETRY TRANSFORMED OFFERS AN EXPEDITIOUS YET RIGOROUS ROUTE USING AXIOMS BASED ON RIGID MOTIONS AND DILATIONS SINCE TRANSFORMATIONS ARE AVAILABLE AT THE OUTSET INTERESTING THEOREMS CAN BE PROVED SOONER AND PROOFS CAN BE CONNECTED TO VISUAL AND TACTILE INTUITION ABOUT SYMMETRY AND MOTION THE READER THUS GAINS VALUABLE EXPERIENCE THINKING WITH TRANSFORMATIONS A SKILL THAT MAY BE USEFUL IN OTHER MATH COURSES OR APPLICATIONS FOR STUDENTS INTERESTED IN TEACHING MATHEMATICS AT THE SECONDARY SCHOOL LEVEL THIS APPROACH IS PARTICULARLY USEFUL SINCE GEOMETRY IN THE COMMON CORE STATE

STANDARDS IS BASED ON RIGID MOTIONS THE ONLY PREREQUISITE FOR THIS BOOK IS A BASIC UNDERSTANDING OF FUNCTIONS SOME PREVIOUS EXPERIENCE WITH PROOFS MAY BE HELPFUL BUT STUDENTS CAN ALSO LEARN ABOUT PROOFS BY EXPERIENCING THEM IN THIS BOOK IN A CONTEXT WHERE THEY CAN DRAW AND EXPERIMENT THE ELEVEN CHAPTERS ARE ORGANIZED IN A FLEXIBLE WAY TO SUIT A VARIETY OF CURRICULUM GOALS IN ADDITION TO A GEOMETRICAL CORE THAT INCLUDES FINITE SYMMETRY GROUPS THERE ARE ADDITIONAL TOPICS ON CIRCLES AND ON CRYSTALLOGRAPHIC AND FRIEZE GROUPS AND A FINAL CHAPTER ON AFFINE AND CARTESIAN COORDINATES THE EXERCISES ARE A MIXTURE OF ROUTINE PROBLEMS EXPERIMENTS AND PROOFS

THIS VOLUME REFLECTS AN APPRECIATION OF THE INTERACTIVE ROLES OF SUBJECT MATTER TEACHER STUDENT AND TECHNOLOGIES IN DESIGNING CLASSROOMS THAT PROMOTE UNDERSTANDING OF GEOMETRY AND SPACE ALTHOUGH THESE ELEMENTS OF GEOMETRY EDUCATION ARE MUTUALLY CONSTITUTED THE BOOK IS ORGANIZED TO HIGHLIGHT FIRST THE EDITORS VISION OF A GENERAL GEOMETRY EDUCATION SECOND THE DEVELOPMENT OF STUDENT THINKING IN EVERYDAY AND CLASSROOM CONTEXTS AND THIRD THE ROLE OF TECHNOLOGIES RATHER THAN LOOKING TO HIGH SCHOOL GEOMETRY AS THE LOCUS AND ALL TOO OFTEN THE APEX OF GEOMETRIC REASONING THE CONTRIBUTORS TO THIS VOLUME SUGGEST THAT REASONING ABOUT SPACE CAN AND SHOULD BE SUCCESSFULLY INTEGRATED WITH OTHER FORMS OF MATHEMATICS STARTING AT THE ELEMENTARY LEVEL AND CONTINUING THROUGH HIGH SCHOOL REINTEGRATING SPATIAL REASONING INTO THE MATHEMATICAL MAINSTREAM INDEED PLACING IT AT THE CORE OF K 12 MATHEMATICS ENVIRONMENTS THAT PROMOTE LEARNING WITH UNDERSTANDING WILL MEAN INCREASED ATTENTION TO PROBLEMS IN MODELING STRUCTURE AND DESIGN AND REINVIGORATION OF TRADITIONAL TOPICS SUCH AS MEASURE DIMENSION AND FORM FURTHER THE EDITORS POSITION IS THAT THE TEACHING OF GEOMETRY AND SPATIAL VISUALIZATION IN SCHOOL SHOULD NOT BE COMPRESSED INTO A CHARACTERIZATION OF GREEK GEOMETRY BUT SHOULD INCLUDE ATTENTION TO CONTRIBUTIONS TO THE MATHEMATICS OF SPACE THAT DEVELOPED SUBSEQUENT TO THOSE OF THE GREEKS THIS VOLUME IS ESSENTIAL READING FOR THOSE INVOLVED IN MATHEMATICS EDUCATION AT ALL LEVELS INCLUDING UNIVERSITY FACULTY RESEARCHERS AND GRADUATE STUDENTS

A PRACTICAL ACCESSIBLE INTRODUCTION TO ADVANCED GEOMETRY EXCEPTIONALLY WELL WRITTEN AND FILLED WITH HISTORICAL ANDBIBLIOGRAPHIC NOTES METHODS OF GEOMETRY PRESENTS A PRACTICAL ANDPROOF ORIENTED APPROACH THE AUTHOR DEVELOPS A WIDE RANGE OFSUBJECT AREAS AT AN INTERMEDIATE LEVEL AND EXPLAINS HOW THEORIESTHAT UNDERLIE MANY FIELDS OF ADVANCED MATHEMATICS ULTIMATELY LEADTO APPLICATIONS IN SCIENCE AND ENGINEERING FOUNDATIONS BASICEUCLIDEAN GEOMETRY AND TRANSFORMATIONS ARE DISCUSSED IN DETAIL ANDAPPLIED TO STUDY ADVANCED PLANE GEOMETRY POLYHEDRA ISOMETRIES SIMILARITIES AND SYMMETRY AN EXCELLENT INTRODUCTION TO ADVANCEDCONCEPTS AS WELL AS A REFERENCE TO TECHNIQUES FOR USE ININDEPENDENT STUDY AND RESEARCH METHODS OF GEOMETRY ALSOFEATURES AMPLE EXERCISES DESIGNED TO PROMOTE EFFECTIVE PROBLEM SOLVINGSTRATEGIES INSIGHT INTO NOVEL USES OF EUCLIDEAN GEOMETRY MORE THAN 300 FIGURES ACCOMPANYING DEFINITIONS AND PROOFS A COMPREHENSIVE AND ANNOTATED BIBLIOGRAPHY APPENDICES REVIEWING VECTOR AND MATRIX ALGEBRA LEAST UPPERBOUND PRINCIPLE AND EQUIVALENCE RELATIONS AN INSTRUCTOR S MANUAL PRESENTING DETAILED SOLUTIONS TO ALL THEPROBLEMS IN THE BOOK IS AVAILABLE UPON REQUEST FROM THE WILEYEDITORIAL DEPARTMENT

IMPACT INTERWEAVING MATHEMATICS PEDAGOGY AND CONTENT FOR TEACHING IS AN EXCITING NEW SERIES OF TEXTS FOR TEACHER EDUCATION WHICH AIMS TO ADVANCE THE LEARNING AND TEACHING OF MATHEMATICS BY INTEGRATING MATHEMATICS CONTENT WITH THE BROADER RESEARCH AND THEORETICAL BASE OF MATHEMATICS EDUCATION THE LEARNING AND TEACHING OF GEOMETRY IN SECONDARY SCHOOLS REVIEWS PAST AND PRESENT RESEARCH ON THE TEACHING AND LEARNING OF GEOMETRY IN SECONDARY SCHOOLS AND PROPOSES AN APPROACH FOR DESIGN RESEARCH ON SECONDARY GEOMETRY INSTRUCTION AREAS COVERED INCLUDE TEACHING AND LEARNING SECONDARY GEOMETRY THROUGH HISTORY THE REPRESENTATIONS OF GEOMETRIC FIGURES STUDENTS COGNITION IN GEOMETRY TEACHER KNOWLEDGE PRACTICE AND BELIEFS TEACHING STRATEGIES INSTRUCTIONAL IMPROVEMENT AND CLASSROOM INTERVENTIONS RESEARCH DESIGNS AND PROBLEMS FOR SECONDARY GEOMETRY DRAWING ON A TEAM OF INTERNATIONAL AUTHORS THIS NEW TEXT WILL BE ESSENTIAL READING FOR EXPERIENCED TEACHERS OF MATHEMATICS GRADUATE STUDENTS CURRICULUM DEVELOPERS RESEARCHERS AND ALL THOSE INTERESTED IN EXPLORING STUDENTS STUDY OF

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